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FEDERAL PUBLIC SERVICE COMMISSION

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2014 FORESTRY

Roll Number

(20)

TIME ALLOWED:		(PART-I MCQs)	30 MINUTES	MAXIMUM MARKS: 20	
THREE HOURS		(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS: 80	
NOTE:(i) Part-II is to be attempted on the separate Answer Book.					
(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.					
(iii) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.					
(iv)	No Page	Space be left blank	between the answers. All the blar	ik pages of Answer Book must	

(v)	Extra attempt of any question or any part of the attempted question will not be considered.				
	PART-II				
Q. No. 2.	Do you consider that Forests in Pakistan are below the average required percentage? How would you justify the commercial value of these forests? Discuss major issues of forest losses and how can these be overcome at large.	(20)			
Q. No. 3.	Define curving and how would you classify curving. What are the methods of setting up the curves?	(20)			
Q. No. 4.	Explain how the forest polices can enhance the contribution of the forestry sector to the country's ecology and economy. Do you think that forestry and forest policies have multiple dimensions? What are these and how the forest policies can be developed in their presence?	(20)			
Q. No. 5.	Discuss the significance of stem analysis. How can you establish height and age curves from stem analysis? Does the stem analysis indicate any relationship to thickness of the bark?	(20)			
Q. No. 6.	There has been a major change in the biodiversity in Pakistan. How can this be minimized in order to protect the biodiversity?	(20)			
Q. No. 7.	Through logical frame work, discuss the limiting factors in promoting agro-forestry in Punjab with a possible solution. Do you think that promoting agro-forestry could effect	(20)			

- biodiversity? Write short notes on any FOUR of the following: Q. No. 8. (5 each)
 - (a) Ecophysiology of tree growth
 - (b) Role of silviculture in forest and wildland management
 - (c) Stand density determination
 - (d) Offences relating to reserved forests
 - (e) Role of shelter belt and wind breaks
 - (f) Types of Theodolite
